

**Carson Middle School Proficiency Scale**

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| --- | --- | --- | --- | --- | --- |
| Critical Concept(Standard) | **4****Distinguished** | **3** **Proficient** | **2** **Advancing** | **1** **Emerging** | **0** **Unengaged** |
|  | Student ***consistently*** meets this standard ***independently*** (***>90%*** of the time), and he/she is able to ***explain*** and ***teach*** it to another. | Student ***usually*** meets this standard ***independently*** (***>80%*** of the time), but may demonstrate some ***inconsistency***. | Student ***struggles*** to meet this standard ***independently*** (***<80%*** of the time); however, he/she ***can*** meet the standard ***with assistance*** and shows ***consistent*** ***effort***. | Student ***cannot*** meet this standard ***independently*** (***<70%*** of the time), and he/she struggles with assistance, but still ***shows effort***. | Student ***lacks effort*** or is otherwise ***unengaged*** in his/her learning and ***cannot*** meet the standard ***with assistance***. |
| Grade Equivalent | **A****100%** | **B****3.5/A****94%****87%** | **C****2.5/B****81%****74%** | **D****1.5/D****68%****61%** | **F****0.5/F****31%****0%** |

**Mastery**



**CMS Student Self-Assessment Proficiency Scale**

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| --- | --- | --- | --- | --- | --- |
| Critical Concept(Standard) | **4****Distinguished** | **3** **Proficient** | **2** **Advancing** | **1** **Emerging** | **0** **Unengaged** |
|  | I can ***consistently*** meet this standard ***independently*** (***>90%*** of the time), and I am able to ***explain*** and ***teach*** it to another. | I can ***usually*** meet this standard ***independently*** (***>80%*** of the time), but I am ***inconsistent***. | I usually ***struggle*** to meet this standard ***independently*** (***<80%*** of the time); however, I ***can*** meet this standard ***with assistance*** and ***I’m really trying!*** (**Provide feedback to your teacher – *What might help you move to level 3 or 4?***) | I usually ***cannot*** meet this standard ***independently*** (***<70%*** of the time), and I even struggle with assistance. (**Provide feedback to your teacher – *What might help you move to level 2 or 3?***) | I am choosing to put forth ***little*** ***effort*** and I am often ***unengaged*** in my learning; therefore, I have ***not*** ***attempted*** to meet this standard. (**Provide feedback to your teacher – *What might be preventing you from attempting this?***) |
| Grade Equivalent | **A****100%** | **B****87%** | **C****1.5/D****68%****2.5/B****81%****74%** | **D****0.5/F****31%****3.5/A****94%****61%** | **F****0%** |

**Mastery**