

**Carson Middle School Proficiency Scale**

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| --- | --- | --- | --- | --- | --- |
| Critical Concept  (Standard) | **4**  **Distinguished** | **3**  **Proficient** | **2**  **Advancing** | **1**  **Emerging** | **0**  **Unengaged** |
|  | Student ***consistently*** meets this standard ***independently*** (***>90%*** of the time), and he/she is able to ***explain*** and ***teach*** it to another. | Student ***usually*** meets this standard ***independently*** (***>80%*** of the time), but may demonstrate some ***inconsistency***. | Student ***struggles*** to meet this standard ***independently*** (***<80%*** of the time); however, he/she ***can*** meet the standard ***with assistance*** and shows ***consistent*** ***effort***. | Student ***cannot*** meet this standard ***independently*** (***<70%*** of the time), and he/she struggles with assistance, but still ***shows effort***. | Student ***lacks effort*** or is otherwise ***unengaged*** in his/her learning and ***cannot*** meet the standard ***with assistance***. |
| Grade Equivalent | **A**  **100%** | **B**  **3.5/A**  **94%**  **87%** | **C**  **2.5/B**  **81%**  **74%** | **D**  **1.5/D**  **68%**  **61%** | **F**  **0.5/F**  **31%**  **0%** |

**Mastery**



**CMS Student Self-Assessment Proficiency Scale**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Critical Concept  (Standard) | **4**  **Distinguished** | **3**  **Proficient** | **2**  **Advancing** | **1**  **Emerging** | **0**  **Unengaged** |
|  | I can ***consistently*** meet this standard ***independently*** (***>90%*** of the time), and I am able to ***explain*** and ***teach*** it to another. | I can ***usually*** meet this standard ***independently*** (***>80%*** of the time), but I am ***inconsistent***. | I usually ***struggle*** to meet this standard ***independently*** (***<80%*** of the time); however, I ***can*** meet this standard ***with assistance*** and ***I’m really trying!*** (**Provide feedback to your teacher – *What might help you move to level 3 or 4?***) | I usually ***cannot*** meet this standard ***independently*** (***<70%*** of the time), and I even struggle with assistance. (**Provide feedback to your teacher – *What might help you move to level 2 or 3?***) | I am choosing to put forth ***little*** ***effort*** and I am often ***unengaged*** in my learning; therefore, I have ***not*** ***attempted*** to meet this standard. (**Provide feedback to your teacher – *What might be preventing you from attempting this?***) |
| Grade Equivalent | **A**  **100%** | **B**  **87%** | **C**  **1.5/D**  **68%**  **2.5/B**  **81%**  **74%** | **D**  **0.5/F**  **31%**  **3.5/A**  **94%**  **61%** | **F**  **0%** |

**Mastery**